

**Board of Education Goals for 2011-12 through 2013-14
For Consideration at Board Meeting of October 17, 2011**

Goshen Central School District Mission Statement [Relevant Goal # in Brackets]

The mission of the Goshen Central School District is to create lifelong learners who demonstrate personal well-being [Goal 1B] and civic responsibility [Goal 3]. Our mission is accomplished through the knowledgeable professionals who provide a quality education for our students [Goal 1A] and who themselves are lifelong learners. Our welcoming and supportive school environment [Goal 3] provides a student-centered [Goal 2], standards-based curriculum [Goal 1A] that is relevant, challenging, and instills an appreciation for learning that will last a lifetime [Goals 1, 2 and 3].

Goal 1A. Improve student achievement in academic performance toward college and career readiness.

Measurable Objectives	Action Plans/Strategies	Person(s) Responsible
1. Eighty percent of students with disabilities will graduate with a Regents or local diploma.	1) Improve the success of students in inclusion classes. 2) Increase curriculum alignment and preparation for the Regents exams with students with disabilities.	GHS principal GHS assistant principals Faculty and staff PPS Department School-Based Inquiry Team
2. Increase in number/percent of advanced Regents diploma for general education students by 2%.	1) Shorten “stretch courses” in Algebra and Geometry from two years to one and one half years to allow students to take additional math courses. 2) Encourage students to take a challenging third unit math course. 3) Update the course selection Handbook to outline math options available.	GHS principal GHS assistant principals Faculty and staff School-Based Inquiry Team
3. On the 3-8 exams, move students from level 1 to 2; level 2 to 3; and level 3 to 4 as follows: The percent of students increasing scale score in ELA by 3 or more points for 2011-12 will be 3.75%. The percent of students increasing scale score in Math by 3 or more points for 2011-12 will be 3%.	1) Compare Goshen CSD cohorts to other schools’ cohorts in Orange County in New York State Testing data. 2) Promote collaboration among teachers and administrators to develop Math and English Language Arts units aligned to the Common Core Learning Standards. 3) Utilize Response To Intervention (RTI) to identify “at risk” students to improve growth. 4) Analyze student data to provide targeted Academic Intervention Services instruction.	GIS principal CJH principal CJH assistant principal Faculty and staff

Goal 1A. Improve student achievement in academic performance toward college and career readiness. (continued)

Measurable Objectives	Action Plans/Strategies	Person(s) Responsible
<p>4. Each year, 75% of second graders will be on or above grade level in ELA, as measured by the Fountas & Pinnell's Benchmark Assessment System.</p> <p>Each year, 85% of second graders will be on or above level 3 or 4 in Math, as measured by the Grade 2 Math Exit exam.</p>	<p>1) Enhance communication school-wide across and within grade levels and departments through the use of congruency meetings and bridge meetings.</p> <p>2) Review data through building-level RTI team and School-Based Inquiry Team to identify struggling students and subgroups of students.</p> <p>3) Provide struggling students with interventions and differentiated instruction by content, process, and product to help meet their needs.</p>	<p>SAS principal Grade Chairs Faculty and staff School-Based Inquiry Team</p>

Goal 1B. Improve student achievement by developing health and wellness via physical education and interscholastic athletics instruction.

Measurable Objectives	Action Plans/Strategies	Person(s) Responsible
<p>1. Expand individual participation in inter-scholastic athletic instruction within existing offerings.</p> <p>Measure: Unduplicated count of individual participants as well as opportunities for participation.</p>	<p>1) Develop new reporting structures for new measures.</p> <p>2) Generate an unduplicated count of all students who complete a season of inter-scholastic athletics.</p> <p>3) Increase information about athletics to the school and community.</p>	<p>Athletic director Faculty and staff</p>
<p>2. Curriculum in physical education will begin to include supplementary instruction.</p> <p>At least one program per building will be implemented this year.</p>	<p>1) Physical Education and Health teachers with AD will develop menu of low cost/no cost programs.</p> <p>2) In collaboration with Goshen Police Department, FBI, Orange Regional Medical Center, the Department of Mental Health and other partners, the PE and Health Curriculum will be enhanced by the addition of initiatives in a variety of topics which may include, but are not limited to the following: Bullying Prevention, Child Abduction Resistance Training, Self-Defense, Drug & Alcohol Use, Tobacco/Smoking Cessation, Date Rape, Sexual Harassment, Breast and Testicular Cancer Awareness, Leadership, Decision-Making, Healthy Choices, Halloween Safety and Bike Safety.</p>	<p>GIS principal CJH principal GHS principal Athletic Director Physical Education and Health Teachers</p>

Goal 2. Improve technology infrastructure and technology use district-wide

Measurable Objectives	Action Plans/Strategies	Person(s) Responsible
1. Maintain progress towards the full implementation of the three-year district-wide Technology Plan (currently in year two) by June 2013. Measure: Progress toward meeting the timelines in the Technology Plan.	1) Review/revise time line in the Three-Year Technology Plan. 2) Meet with each school’s Technology Committee to review progress towards completion of the Technology Plan timeline. 3) Develop strategies with schools to meet annual Technology Plan objectives.	Asst. Superintendent for Curriculum & Instruction Network Administrator
2. Improve technology use to 100% of Faculty and Staff.	1) Conduct baseline survey of faculty to determine current usage of technology, frequency of usage, and effectiveness of classroom technology. 2) Analyze survey results to determine needs and next steps.	Asst. Superintendent for Curriculum & Instruction Network Administrator
3. Develop a student survey to assess student use and skills in technology.	Administration, with input from the Technology Committee, will develop a strategy to baseline student use and skills in technology.	Asst. Superintendent for Curriculum & Instruction Network Administrator Administrators

Goal 3. Enhance school and work climate for all through a supportive climate for faculty, staff, administrators, parents, community and students.

Measurable Objectives	Action Plans/Strategies	Person(s) Responsible
1. Increase positive climate as reported by increased positive feedback from the employee, parent, student and community survey or some other survey tool.	Gain a larger response pool from respondents: 1) Make the school climate survey available to all faculty and staff members during the last week of school. 2) Make the school climate survey available to all senior social studies students. 3) Increase the responses of parents/community/residents by: a. Publicizing online survey via district website b. Publicizing online survey via School News Notifier (SNN) c. Publicizing online survey via Facebook and Twitter d. Distributing paper survey to these groups during district events, such as annual school budget vote.	Superintendent Public Relations Specialist Administrators

Goal 3. Enhance school and work climate for all through a supportive climate for faculty, staff, administrators, parents, community and students. (continued)

Measurable Objectives	Action Plans/Strategies	Person(s) Responsible
<p>2. Maximize student involvement in existing, after-school activities (outside athletics).</p> <p>Measure: Unduplicated count of individual participants as well as opportunities for participation.</p>	<p>High School:</p> <ol style="list-style-type: none"> 1) Develop new reporting structures for new measures. 2) Create and distribute a booklet listing and describing the co-curricular activities at the High School. 3) Encourage participation in co-curricular activities at class meetings. <p>CJH/GIS:</p> <ol style="list-style-type: none"> 1) Add at least one new club to schedule B this year. 2) Emphasize to faculty the importance of recruitment. 3) Address this issue with parents (Open House) and students (Student and Grade-Level assemblies). 	<p>Administrators Co-Curricular Advisors Directors Assistant Superintendents</p>

NOTE: The Goshen Central School District’s Board of Education is committed to developing a partnership that seeks input from administration, faculty, staff, parents and community to establish an inclusive goal-setting process. Board goals will be long-term, measurable and reviewed at least annually.